

2014-2015 BEMS School Improvement Plan / School Community Council Goals

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

The goal for Box Elder Middle School is to increase the number of wireless devices that students have access to in the classroom. The long term goal is to achieve a one to one (1:1) access to technology, through the use of school owned devices and student owned devices. The significant need addressed by this goal is that schools are being asked to go beyond the standardized mandates and rethink literacy to prepare our students for a global economy. What does it mean to be literate? Literacy requires rapid decoding of print and non-print media from multiple sources at once. Students must be armed with critical thinking skills, communication skills, and problem-solving skills to be viable players in the new workforce. The other key need is that of equity in education, outside of school there is a widening digital divide of those who have access to knowledge, data, and skills and those who do not. Access to digital tools is vital in providing all students with resources for success both in and out school. As author William Gibson said, "The future is already here. It's just not evenly distributed." Using 1:1 technology prepares students for life and work beyond school, where digital technology is already driving how people work and live. Technology is an important part of the answer to Heidi Hayes Jacobs question, "What year are we preparing our children for?" It has also been reported that 1:1 learning with technology has improved standardized test scores in writing, reading, and math. More importantly, it has resulted in greater student engagement and willingness for students to persevere in what has been called "hard fun" in science and other areas. Greater access to digital tools, resources, and information results in more choices; more active student engagement, and stronger ownership of student learning. Rather than being students along for the ride on the school bus, learners are driving their own education.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Technology

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Success will be identified through data collected every trimester on student use of the devices in the classrooms. The goal is to have the devices used in many classroom settings and increase the number of students who are having daily contact with a wireless device within their classroom.

List the specific steps of the ACTION PLAN to reach this goal.

Purchase four Chrome Book portable labs and carts, consisting of 36 Chrome Books. The Chrome Books will be made available for classroom use fall 2014. With the addition of the four Chrome Book labs, Box Elder Middle School will have seven portable Chrome Book labs.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Equipment (Computer Hardware, Instruments, Furniture) (730)

\$61445

Purchase of four Chrome Book Labs consisting of thirty six Chrome Books and four carts, this should be completed by the middle of July 2014

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

To enable students who have lost credit in Math, Science and Language Arts during the school year to make up lost credit through a credit recovery class. The money allocated from the trust lands will be used to purchase Text Books needed for the credit recovery class.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Science

Language Arts

World Geography

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will have 80% of the students that enroll in this credit recovery program earn credit towards graduation. Since this is the initial year of this program, we have no baseline data. Under the previous credit recovery program, we had 3% of our students earn credit.

List the specific steps of the ACTION PLAN to reach this goal.

The money allocated from the trust lands will be used to purchase Text Books needed for the credit recovery class.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Textbooks (641)

\$1500

Purchase Text books for the credit recovery class.

2. Financial Proposal

- | | |
|---|-----------|
| • Estimated Carry-over from 2013-2014 | \$ 2,846 |
| • Estimated Distribution in 2014-2015 | \$ 60,580 |
| • Total ESTIMATED Available Funds for 2014-2015 | \$ 63,426 |
| • ESTIMATED Total Spent 2014 - 2015 | \$ 62945 |
| • ESTIMATED Carry Over 2015 - 2016 | \$ 481 |

The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

04/14/2014 7 Approved, 0 Not Approved, 1 Absent

Copyright © 2014 School LAND Trust Program at the Utah State Office of Education. [Terms of Use](#)

School Board Goals and Expectations

Goal 2: The Board will foster improved student achievement through the continued implementation of Professional Learning Communities.

- The Board expects that each school, with input from the community council and stakeholders, set specific measurable goals related to student achievement and report progress on those goals at the end of the 2014-2015 school year using the school improvement plan to articulate their plan. The Board supports the schools in promoting growth and achievement for all students.
- The Board expects that the high school teams and middle schools to include ACT performance as part of the review of student achievement and goal setting. The Board encourages these schools to develop an action plan to improve ACT scores. Schools should consider multiple assessments including SAGE and other relevant assessments such as end of level tests in developing improvement plans.